

LEARNING IN CLINICAL SETTINGS



A Guide for Students in Clinical Training

UCD School of Medicine & Medical Science

Starting out in your clinical attachments can appear a daunting prospect. This guide is designed to provide practical information to assist you during your clinical study whilst ensuring the safety, dignity and privacy of the patients that you will have the privilege of meeting.

Please read this document carefully.

In interacting with a patient, consider how you would expect one of your student colleagues to behave if he or she was taking a history from a close family member and you will not go far wrong.

However if you are unsure, our staff are here to help you through these important years. If you consider that you need information or more importantly if you need help, please do not be afraid to make contact.

We know that your clinical experience will be exciting and formative and that it will ultimately lead to a productive and satisfying professional life.

Address from the Dean

On behalf of the School, I would like to wish you continued success as you commence continuous immersion into clinical studies of the Medicine degree programme.

I hope that this booklet will guide you in the transition from predominantly Belfield-based education to clinical training across a diverse network of primary, secondary and tertiary care centres across Dublin and throughout the country.

This document attempts to guide you in your interactions with patients, advise you on typical behavioural etiquette when in hospitals or in a GP surgery and outline how you can best learn in both environments.

Although the clinical environment can seem at times bewildering, you should be aware that across all sites there is a range of academic, clinical and administrative staff who are always willing to answer any question you may have. In addition to local supports, you can continue to avail of the extensive University student support services.

As part of our commitment to continuous improvement, I encourage you to feed back to the School on your experience of the clinical transition for the benefit of the classes which follow yours. Tell us what works well, what works less well and let us know where it would be helpful to have more information.

Finally, I know from experience that you will find the next few years challenging but rewarding. I wish you continued success in your studies.

Professor Patrick Murray MD, FASN, FRCPI, FJICMI

Dean of Medicine

Head of UCD School of Medicine and Medical Science

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Essential Information

Clinical Training – Entry Requirements

All Medicine students entering clinical training **must** have evidence of compliance with criteria 1-5 below. If you are unsure of your compliance status for any criterion, please contact the UCD Health Science Programme Office immediately (healthscience@ucd.ie).

Confidentiality Agreement

A confidentiality agreement must be signed by all students prior to entering clinical training.

“I understand that during my studies at University College Dublin, I will be exposed to clinical encounters with real patients and real cases. I understand that information relating to patient health care history, diagnosis, condition, treatment, or evaluation shall be considered individually identifiable health information and therefore should not be disclosed verbally or in writing. I agree to respect the privacy of all patients and disclose information only when given written consent from the patient concerned.”

Ethical Conduct

You must at all times act in accordance with the ‘*Guide to Ethical Conduct and Behaviour*’ issued by the Irish Medical Council, a pocket copy of which is provided at the Clinical Commencement ‘*White Coat*’ Ceremony. Specific extracts from this publication are reproduced in **green typeset** throughout this document. You should be familiar with its full content before entering clinical sites. Additional copies of the publication can be downloaded from the Medical Council website ([link](#)). Interactive examples of appropriate ethical conduct as a student are available on the *Clinical Learning* microsite on Blackboard.

Healthcare Screening

All students must meet Health Screening Requirements prior to clinical training as follows:

Vaccination against Hepatitis B and any follow up testing if necessary
Screening for immunity for chicken pox (Varicella Zoster) and vaccination if necessary
Screening for immunity for Measles, Mumps and Rubella and vaccination if necessary
Screening for Tuberculosis and Hepatitis C

Blood Borne Viruses (BBV)

Any student infected with a blood borne virus must be under the care of appropriate physician in Ireland for the duration of their undergraduate studies and will be expected to participate in a long-term healthcare plan. Students who show evidence of active infection at any stage of their medical career will be required to withdraw from patient contact, undertake treatment and demonstrate non-infectivity before re-admission to the programme.

Garda Vetting

All students will have submitted Garda Vetting forms or Police Clearance Certificate (if a student has lived outside of Ireland for more than 6 months) on commencing the Medicine programme. You must notify the UCD Health Science Programme Office immediately if there has been any change to this clearance. healthscience@ucd.ie.

Infection Control Certification for Clinical Students.

Prior to starting clinical attachments students must be certified as having satisfactorily completed the Infection Control Workshop which is part of the Physical Examination and Clinical Procedures module.

You will be asked to withdraw from clinical training if you are unable to meet each of these criteria.

Student Dress Code & Professional Behaviour

Medical Council Guidance

In its guidance to medical students, the Medical Council of Ireland states that you should:

- Be aware of and respect cultural differences in dress and presentation.
- Ensure that your attire (clothes, accessories and any jewellery) is suitably professional and is appropriate to the environment.
- Adhere to the highest standards of personal hygiene.
- Wear a name/identity badge at all times during your clinical practice.
- Comply with all medical school or clinical sites requirements, regarding suitable clothing for the appropriate setting.
- Expose your face fully to patients and their families, teachers and colleagues in the (non-surgical) hospital, primary and community environment. This is in the interests of good communication and interaction.

School Guidance

During the Clinical Commencement 'White Coat' Ceremony, you will be presented with a UCD crested white coat. This white coat should be worn at **all times** during your clinical rotations except where you are requested to remove it by a staff member or on specific wards. For example, white coats are typically not worn in primary care or psychiatry settings- you should be clear about the dress policy of the particular site before you arrive.

Your UCD Student ID badge with picture must be displayed all times at all clinical sites.

We do not publish an exhaustive list of inappropriate dress, however clothing and footwear should be suitable for a professional workplace setting.

Wedding bands, stud-type earrings and watches are permitted jewellery. Hair should be tied back where it interferes with patient examination/ care. Beards should be close trimmed.

If you are in doubt as to whether your attire is suitable, please ask. If you receive advice to modify your dress or presentation, you are expected to comply.

If you do not present yourself suitably, you risk being denied access to clinical areas, including those where assessments and examinations take place.

Professionalism is based on respect for patients and colleagues. Inappropriate dress may be considered unprofessional behaviour.

Clinical Site Etiquette

General Guidance

Clinical sites are primarily places of work and can be busy, sometimes stressful, environments. Respect those for whom your clinical learning site is their workplace, and their time and priorities when you request their assistance. You should display good manners and courtesy at all times.

- Wash your hands before and after every patient contact.
- Do not smoke. Smoking is prohibited on all clinical campuses.
- **Mobile phones must not be used as recording devices or cameras in clinical areas.**
- Maintain high standards of personal hygiene and avoid strong perfumes/aftershave.
- Health and Safety procedures may differ between sites. Inform yourself of local rules.
- Know and observe local rules and etiquette when in the operating theatre areas.
- Comply with any advice offered on your dress or behaviour by a member of staff.
- **Do not** remove any component of the patient record, data or images (including photocopies) from the clinical site
- **Securely dispose of** any information which originates/ belongs in the clinical setting in a closed bin marked “CONFIDENTIAL WASTE” *before exiting the clinical site*
- **Anonymise** all notes you make about a patient in your notebook and in case presentations.
- **Completely cover** patient identifying labels on images, ECGs or Xrays in presentations
- **Never take clinical photographs, including of patient related data.**
- Patient related material belongs to the patient and *must not be copied, reproduced or shared, including on social media. This is a data protection matter with legal consequences.*
- Always ensure that patient consent is obtained and properly documented.

Theatre Discipline & Etiquette

- Come with your team and await instruction & direction
- Remove all jewellery. Do not bring valuables into theatre area.
- Change into fresh theatre attire : scrubs, mask (plus visor if scrubbed), overshoes (do not “borrow” shoes) and hat. NB SCRUBS MUST BE RETURNED TO LINEN SKIPS on exiting
- Scrub as instructed and practiced. DRY hands.
- Gown as instructed, under supervision if you are unsure.
- Do not exit theatre area in scrubs/mask
- Limit movement around/ in and out of theatre and observe the sterile area rules at all times.

Universal Precautions

- Observe local policies and precautions for infection control, including use/disposal of sharps
- If you sustain a needlestick injury: encourage bleeding under running cold water, cover with a bandage and inform your clinical supervisor immediately.
- Gloves (double gloves if indicated) and mask must be worn for any contact or procedures which carry infection risk.
- Observe all procedures for patients in isolation and check with your clinical supervisor before entering isolation rooms

It is your responsibility to minimize your own risk

Interacting with Patients

Dr Suzanne Donnelly, Director of Clinical Education

Your clinical training in medicine may seem overwhelming at the start. There may seem to be many rules and guidelines to be followed, but it is important that you take time to become familiar with them and act accordingly. You will come to understand that while they protect patients, they also protect you from unintended upset or error and any consequences thereof.

Before you approach a patient, check with ward staff or the team that it is ok to do so, ensure you are compliant with the clinical dress code, that your name badge is clearly displayed and **WASH YOUR HANDS**.

When you meet a patient, **introduce yourself by name and identify yourself as a UCD Medical Student** attached to the medical team caring for them or to the clinical site.

Seeing patients as a clinical student requires that you use your initiative. This is vital to your success as a clinical student, but you must always remember that patients are not primarily in hospital to facilitate your learning, they are in hospital because they are ill. Respect for each individual patient should be the fundamental guide for everything you do as a clinical student.

Remember the **'3Cs'** of patient contact are paramount in all patient encounters whatever the setting; these are **Choice, Consent and Confidentiality**.

Choice:

In Ireland, patients contribute to your learning of their own choice. We cannot expect that every patient will engage with you, and all patients should be asked whether or not they are happy to do so before you proceed. In reality, very few patients will refuse students, but there may be circumstances when your request is untimely. Understand that ill patients will not always feel up to talking or being examined, and that the nature of illness is such that their status can change quickly. In the hospital setting if patients are eating, are with other healthcare professionals or have visitors, it is courteous to wait and return later. If patients decline (and as noted, few do), respect their wishes and, if appropriate, ask if you might return when they are feeling better. Never imply that a negative choice might impact on their care in any way - it does not. It is also good manners to thank them when you have finished your history or examination.

Consent:

As a student you must ask a patient's permission for history taking or examination. Gaining consent has two stages: first, explain what you wish to do e.g. *"I would like to examine your abdomen, that means you would have to lie flat for a time while I press on your tummy."* Then ask *"Is that ok?"* A patient may have further questions or may need reassurance that you will not hurt or otherwise discommode them. For example, they may share that they are unable to lie flat for more than a few minutes because of orthopnoea- this is clearly important to know. Proceed with your examination when the patient consents and stop if asked to do so. Again, patients rarely refuse, but some patients will have been examined by many students and will simply need a rest. Do not be disheartened by a "no thank you", it is likely to reflect the patient's current circumstance, so just choose another patient and try again. If you find it difficult to approach patients or are having

difficulties, you might find it helpful to have a team member witness your interaction and always ask for feedback.

SPECIAL CASES WHERE YOU MUST NOT UNDERTAKE EXAMINATIONS UNSUPERVISED UNDER ANY CIRCUMSTANCES:

No student should perform an intimate examination (breast, genital or rectal) unless directly supervised by a registrar or consultant and with the full informed consent of the patient

CONFIDENTIALITY.

This is a cornerstone of the doctor patient relationship and a key professional behaviour highlighted by the Medical Council guidelines which state:

“As a medical student you should:

- **Understand and be bound by the principle of confidentiality of patient information.**
- **Take all reasonable precautions to ensure that any personal information concerning other students and colleagues is kept confidential.**
- **Ensure that references to patients are anonymised if the information is to be available to those outside the clinical team, unless the patient has given permission otherwise.**
- **Never discuss patients with other students or professionals outside the academic and/or clinical context.**
- **Never discuss individual patients – or partners, relatives, and friends of patients – even anonymously, within earshot of the general public.**
- **Understand that discussion in this context includes, but is not limited to, the following - the use of social networking sites e.g. Facebook, Twitter, My Space, Bebo, chat rooms, texts, emails etc.**

Where student breaches of confidentiality have occurred, it is clear that these are almost always unintended. It is our experience that medical students do not set out to breach confidentiality- they just do not realize that they are doing so, or simply do not think before they speak. *Thoughtless breaches of confidentiality can occur when students discuss cases in public places such as hospital lifts or canteens, on the way home on the bus or when they drop their clinical notebook in the gym or the cafe.*

Please be particularly aware of the possibility of unintended breaches of confidentiality. Discussion of patient ‘stories’ in ANY public space in or outside the hospitals and clinical sites is expressly forbidden and reports of such will be investigated immediately. Remember that patients may be recognisable to friends, family and neighbours *by their stories*, even if names are not mentioned. Buses, trains, pubs, restaurants, hospital cafes & shops, canteen

queues and hospital elevators are all examples of areas where you must be particularly careful. The only completely safe option is **DO NOT DISCUSS**.

Do not use your mobile phone as a camera or recording device. Sharing of any clinical material, patient data or other information which originates in the clinical site ***including by social media*** is expressly forbidden and will result in disciplinary action.

We advise you to quickly develop and practice the following **'ABC'** of good habits for confidentiality. These will protect both you and the patients whom you meet.

ANONYMISE

When making notes on patient encounters for the purposes of learning or presenting a case, **ANONYMISE** these with patient initials and date. NEVER carry around patient id labels on your person and do not stick them in your notebook. Do not write down unnecessary details that inadvertently identify patients *e.g.* patient is Director of Clinical Education in UCD School of Medicine.

BIN

If you acquire ANY patient data (including patient lists or a printed ward census from a clinical site), **BIN** it in a locked bin marked "confidential waste" or "for shredding" at the end of every day. Never exit a clinical site with any such material on your person, including in electronic format, on a laptop or a phone.

CARE WHERE YOU SHARE

While it is a necessary and useful part of your development as a student doctor to discuss particular cases and scenarios with your peers, *you must choose the location for those discussions carefully*. Unfortunately, it is possible that relatives of patients sitting on a bus or in a canteen overhear confidential information about their loved one from a conversation between medical students. Please remember **that a patient may be identifiable even if you do not mention their name**- it is often possible to identify patients by their ward, their consultant, their diagnosis or presentation or a description of their physical characteristics or habits. Respect all aspects of these personal encounters that are shared with you as a student doctor and discuss them only in private locations and with fellow students. These discussions should NEVER take place *by text, on social media or by email*.

Check your Knowledge and Skills

The school has developed an interactive tool to help you recognise and deal with professionalism and behavioural issues which may arise. "Professional Dilemmas for Students in Clinical Settings" will be housed on Blackboard.

Clinical Learning

You will find that it is usual for patients to be very obliging, most are delighted to help you learn, and much of clinical training can be very enjoyable. If you find yourself in any situation or encounter which is beyond your capabilities, you must **always** “ask up” for advice to a qualified team member or member of the ward staff. Recognising the limits of your competence is a key skill of the doctor at every level of practice, it does not represent weakness and will gain you respect as a student. Some situations which may arise include:

Where you know a patient under the care of your team, you should let the team know immediately and follow their advice.

Where a patient reveals something which you think may be relevant to their care which is not documented in the clinical notes. Inform a member of the medical team and allow them to judge its importance. Sharing relevant information with the attending medical team is not a breach of confidentiality.

Do not share “confidences” with patients.

Never present yourself as a qualified doctor or expert adviser to a patient or their family and correct any misperceptions of your role.

Learning Effectively

To make the most of short rotations, get a team member to watch you as you practise your developing skills and to give you feedback on what you can do to improve. UCD clinical tutors have been trained in giving feedback, know the standard to which you should aspire and will advise you on how to reach it. Additionally, take every opportunity to present cases and demonstrate your skills to doctors and your peers and be ready to learn from their comments. Every comment on your skills should help you improve your performance. Make the most of those opportunities.

Recognise When You Need Support

Be aware that you will likely find some aspects of clinical training to be challenging. Sad and upsetting things will happen to people you have come to know, you will realise that medical care cannot always cure and that doctors and healthcare workers may make mistakes. The clinical environment can be stressful for everyone – including students. If at any time you find you are overwhelmingly affected by events or people, or if you just need to talk remember that the Belfield-based student support services are available to you, and that your tutors and clinical supervisors are likely to be able to help put perspective on your experience. A supportive network is vital for all who work in medicine and developing that amongst your classmates or the UCD medicine community is very worthwhile. Just remember to keep all discussions confidential.

Above all, remember that every patient encounter is an opportunity to develop your communication, empathy and caring skills - even if they are not explicitly listed in every module descriptor, they are key themes of the medical programme and vital for your future success and happiness as a doctor. Clinical medicine can be exciting, challenging, frustrating, stressful, upsetting and fulfilling in a single day. We are privileged - make the most of your experiences in our clinical training sites and enjoy as you do.

Learning in a Hospital Environment

Dr Pauline Jennings, Clinical Tutor in Medicine

In a large hospital, most of the services that you are attached to are very busy and individual attachments are relatively short. Despite this teams are keen to involve enthusiastic students. It is very important to be proactive and integrate yourself into these teams. You are expected to attend all of the team's activities including ward rounds, out-patient clinics and multi-disciplinary team meetings.

Most teams will be "on-call" for at least one 24-hour period during your attachment. It is highly recommended that you would participate in this. It is an excellent opportunity for you to see patients presenting acutely with a variety of symptoms and signs. In consultation with the on-call team, you should clerk one of these patients, formulate a differential diagnosis and present to the consultant on the ward round the following day. It is very beneficial to follow your patient through their admission from their presentation, through diagnostic work-up and treatment to discharge.

Remember you get out of any attachment what you put into it. If you approach it in this way, you will find it not only a wonderful learning experience but thought provoking, stimulating and rewarding.

Practicalities:

Be **proactive** - you need to make contact with your assigned service on the first day of the attachment and arrange to meet with them. Nominate one person in the group to do this. Initially bleep the intern. If there is a difficulty contacting them, try the SHO, then the registrar. Be persistent and do not give up! If this is unsuccessful the Department of Medicine Office can assist you. Present at every opportunity as it is an essential skill. It also plays an important part in how you will subsequently be assessed.

Be **enthusiastic** - involve yourself from the outset, integrate into the team and attend all of their activities including going on-call with them.

Attend Tutorials - structured teaching including Medical Professorial Unit (MPU) tutorials is also incorporated into clinical attachments. These give you the opportunity to present to members of the MPU and get feedback from them.

Be **prepared** – best preparation for the examinations in Clinical 1 is spending time on the wards taking comprehensive histories and examining patients and then presenting to doctors/tutors. This should be supplemented by self-directed learning. The skills acquired are essential for day-to-day clinical practice and all of your assessments from Clinical 1 through to post-graduate examinations.

Learning Medicine in the Community

Dr Janette McGuinness, GP & Lecturer in General Practice

By the time you reach the *Medicine in the Community* module, you will have learned many clinical skills and we hope your experiences with us will allow you to build on this. We believe that the knowledge, skills and understanding you will gain in this module will stand to you throughout your career in medicine regardless of the discipline you choose. This module has been designed to provide you with an understanding of how medicine is provided in the community setting. Within this framework we also hope to give you an insight into how disease impacts the patient, their families and the community.

During the module you will spend four weeks on clinical placements, which includes two clinical placements in Medicine for the Elderly and two clinical placements in General Practice. This section of the guide should help prepare you to make the most of your community placements. Your placements in General Practice will give you an opportunity to experience the contrast between the delivery of medicine in an urban versus a rural setting.

You will get out of these placements as much as you put in. In this regard it is important that you attempt to integrate yourself into the day to day business of the practice. Make yourself available to help nursing staff, for example with vaccine clinics or chronic care clinics. Reception staff and practice managers will give you an insight into the business matters involved in running a practice. Be professional in all your dealings with ancillary staff and keep in mind that they are running a business and at times it may not be possible to facilitate you.

Placements provide you with a unique opportunity to have one to one teaching from an experienced General Practitioner as well as giving you direct individual access to patients with a wide range of pathologies to both examine and take histories from. Ideally we would like all students to see and examine patients alone and to experience home visits. If there is not adequate room available to see patients alone, can we suggest you discuss with your GP tutor some alternative arrangements. For example, this may include bringing in a patient 15 minutes prior to the beginning of surgery to interview before your tutor sees them.

To get the most from your clinical placement in general practice we also recommend that you identify your learning needs prior to your attachment and communicate these to your respective GP tutors when contacting them. This allows them to focus their teaching on areas which will most benefit you.

You should contact your GP a week in advance to confirm arrangements regarding starting times, meeting place and also learning needs.

You should ensure you are punctual and have researched appropriate transportation in advance.

You should dress in a professional and conservative manner in accordance with the dress code guidelines set out in this document. White coats are not necessary in General Practice.

Remember the requirement for confidentiality in respect of any information with which you are entrusted during the placements. This applies not only to case discussions within the course but also to any written or other materials which you might access while reviewing cases.

You may sit in with your GP or review patients by yourself or visit patients in their homes. Identify yourself as a student in each of these settings but be aware that patients may still be influenced by your opinions and explanations. Your interactions in these consultations must be as professional as those of a qualified doctor.

Patients may sometimes entrust students with key pieces of information or with questions which have troubled them for some time. Acknowledge the importance of the issue to the patient but do not feel any pressure to offer your own judgements on such topics. Ensure that your tutor is aware of the issue raised.

When working with other members of the practice staff or primary care team, observe the same high standards of professional behaviour. Be adaptable in terms of opportunities to work with colleagues such as the Public Health Nurse, the Social Worker or a counsellor – these are very valuable learning opportunities which are unique to individual practices.

General Practice is, by its nature unpredictable, there may be times within the day that are quiet or that you will be not able to sit in- please use this down time to your advantage, ensure you have reading material with you so you can research cases you have seen that day or look up medications you may be unfamiliar with.

Most practices have internet access. Check with your GP if you are allowed to use this for medical research purposes. It is unacceptable to use a practice internet connection for personal matters unless you have the specific permission of the GP concerned. Some practices have an internet usage policy – check for this at the beginning of your attachment.

Please familiarise yourself with the Codes of Conduct and Ethical Guidelines for Medical Students, published by the Medical Council.

The Medical Council guidance on *“Personal and Professional Interactions”* also contains very valuable advice that will help you succeed in the clinical arena.

Enjoy yourself.

University Student Support Services

Even though you are no longer based in Belfield, you can continue to avail of the student support services on campus, many of which are listed below. Full details of these services including contact numbers are available on the UCD website (www.ucd.ie).

Student Advisers

The Student Advisers work closely with School and other support staff. You can call to see them in relation to personal, social or practical issues. Ms Carl Lusby is the student adviser for medicine carl.lusby@ucd.ie (www.ucd.ie/studentadvisers)

Chaplaincy

The Chaplaincy offers students personal support and advice in complete confidence. (www.ucd.ie/chaplain)

Student Counselling Service

The UCD Student Counselling Service is a free and confidential service staffed by professionally qualified psychologists and counsellors. (www.ucd.ie/studentcounselling)

Student Health Centre

The Student Health Service provides on-campus medical, psychological and psychiatric care to registered students of the university. Appointments may be made in person at reception or by phone (01) 716 3133. (www.ucd.ie/stuhealth). Out of Hours Medical Service is provided by EastDoc - Tel. 01.2094021 (6pm-10pm weekdays & 10am-6pm Weekends/Bank holidays).

Disability Support Service

If you are a student who has a disability, mental health condition, a significant ongoing illness or a specific learning difficulty, the UCD Access Centre would encourage you to register. (www.ucd.ie/openingworlds/ucdaccesscentre/supportsforstudentswithadisability)

Niteline

Niteline is a confidential and anonymous listening service that is run by and for Irish students. Phone lines are open on Mondays from 9:00pm to 1:30am and Thursdays, Fridays, Saturdays and Sundays from 9:00pm to 2:30am. Freephone 1800 793 793 (www.niteline.ie)

Please talk

Please Talk urges students to understand that talking is a strength not a weakness, and if you're experiencing problems while at college, there are people there to whom you can talk. If students experience problems at home, college, or in their private lives, they can log on to www.pleasetalk.ie, select their college and identify what services are available to them. Contact please talk directly at info@pleasetalk.ie.

Overview of Clinical Sites

The School has developed an extensive and expanding clinical training network in partnership with acute, specialist and general hospitals and the primary care sector. The *UCD Clinical Training Network* includes:

Affiliated Hospitals

Cappagh National Orthopaedic Hospital, Dublin
Children's University Hospital, Temple Street, Dublin
Coombe Women's & Infants University Hospital, Dublin
Mater Misericordiae University Hospital, Dublin
Midlands Regional Hospital, Tullamore, Co. Offaly
Mount Carmel Hospital, Dublin
National Maternity Hospital, Holles Street, Dublin
National Rehabilitation Hospital, Dublin
Our Lady's Children's Hospital, Crumlin, Dublin
Our Lady's Hospice, Harold's Cross, Dublin
Royal Hospital Donnybrook
Royal Victoria Eye & Ear Hospital, Dublin
St Columcille's Hospital, Dublin
St John of God Hospital, Dublin
St Luke's Hospital, Dublin
St Mary's Hospital, Phoenix Park, Dublin
St Michael's Hospital, Dublin
St Vincent's University Hospital, Dublin
Wexford General Hospital, Co. Wexford

In addition:

UCD Primary Care Network

Approximately 150 general practitioners coordinated through the UCD Primary Care group

UCD Diagnostic Imaging Clinical Training Network

A network of Radiographers across a range of Irish hospitals

[\(http://www.ucd.ie/medicine/lifewithus/ourcampus/clinicalcampus/\)](http://www.ucd.ie/medicine/lifewithus/ourcampus/clinicalcampus/)

This information is provided as a quick reference guide is subject to ongoing change. Please see the University, School and Hospital websites for most up-to-date details.

Mater Misericordiae University Hospital

Address: North Circular Road / Eccles Street, Dublin 7.

Reception: UCD School of Medicine & Medical Science,
Catherine McAuley Education & Research Centre,
Mater Misericordiae University Hospital,
Nelson Street, Dublin 7

Telephone +353 1 716 4597

Email: mater.medicine@ucd.ie

Clinical Tutors

Medicine	Surgery
Dr Caitriona McEvoy Email: caitriona.mcevoy@ucd.ie Special Lecturer in Medicine	Mr Jurgen Mulsow Email: jurgen.mulsow@ucd.ie Special Lecturer in Surgery
Dr Niamh Murphy Email: niammurp@ucd.ie Special Lecturer in Medicine	Mr Hazar Haidi Nahar Al-Furaiji Email: hazar.al-furaiji@ucd.ie Special Lecturer in Surgery
Dr James Collier Email: james.collier@ucd.ie Special Lecturer in Geriatrics	Dr. Ruzaimi Ramza Ramli Email: ruzaimiramza@gmail.com Special Lecturer in Otolaryngology.
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Administrators

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Carla Coll : Administrator Telephone: +353 1 716 4513	Geraldine O'Brien : Reception Telephone: +353 1 716 4597

Directions: There are a number of buses stopping close by the hospital; please see <http://www.dublinbus.ie/> to find routes to Berkeley Rd or Dorset St (about 3 minute's walk to the hospital) or to Phibsboro (5-10 minute's walk).

The **46A** bus goes from UCD Belfield to Berkeley Road. The Catherine McAuley Centre is opposite the hospital on Nelson Street.

To view transport options to the Mater, including information on secure bike facilities and Dublin Bike stations visit

<http://www.mater.ie/travelling-to-the-hospital/default.htm>

Parking: Access to the Mater Hospital Car Park is from Eccles Street beside the Mater Private. View <http://eurocarparks.ie/materparking/> to find out more about opening hours, tariff, contact details, spaces and location.

As local parking is difficult, it is best avoided by using [public transport](#).

Security: Access to the Hospital from Eccles St is limited to swipe card holders only. The main entrance to the Whitty Building is on the North Circular Road.

Hospital ID /swipe cards can be collected at Mater Security between 2pm - 3pm in the Whitty Building.

Canteen: There is a canteen in the old part of the hospital; a snack bar on the 3rd floor and a café at Reception.

Facilities: The Library is located in the Centre for Nurse Education on Nelson Street. This can be accessed via Hospital ID /swipe cards. Students may borrow books. Opening hours: Monday to Friday 8am to 1pm and 2pm to 5pm.

Personal Belongings Lockers are available from The Catherine McAuley Centre. Students are advised to bring a combination lock. Lockers are located in the basement of the building.

St Vincent's University Hospital

Address: Elm Park, Dublin 4
Reception: UCD Medicine and Medical Specialities,
 First Floor, Education and Research Centre, Elm Park, Dublin 4.

Telephone: +353 1 221 4929
Email: svuhclinical@ucd.ie

Clinical Tutors

Medicine	Surgery
Dr Sinead Walsh Email: s.walsh@ucd.ie Special Lecturer in Medicine	Ms Gaitre Sadadcharam Email: paithiyam@gmail.com Special Lecturer in Surgery
Dr Paul Minnis Email: paul.minnis@ucd.ie Special Lecturer in Medicine	Dr. Madi Yousif. Email: madi.yousif@ucd.ie Special Lecturer in Otolaryngology.
Dr. Faheem Khan Email: faheem.khan@ucd.ie Special Lecturer in Medicine	
Dr Alexandra Dudina Email: Alexandra.dudina@ucd.ie Special Lecturer in Medicine	
Dr. Fabiyan Fauzi Email: fauzi@ucd.ie Special Lecturer Ophthalmology	

Administrators

Barbara Cantwell: Administrative Manager Telephone: +353 1 221 4927 Email: barbara.cantwell@ucd.ie	Sarah Murtagh: Module Administrator Telephone: +353 1 221 5124 Email: sarah.murtagh@ucd
Aine Begley : Module Administrator Telephone: +353 1 221 4140 Email: aine.begley@ucd.ie	Fiona O'Brien-Lavin: Module Administrator Telephone: +353 1 221 4932 Email: fiona.lavin@ucd
Eileen Corridan: Module Administrator Telephone: +353 1 221 4277 Email: eileen.corridan@ucd.ie	Liz Hannon: Module Administrator Telephone: +353 1 221 4474 Email: liz.hannon@ucd.ie
Maria Fay: Module Administrator Telephone: +353 1 221 4929 Email: maria.fay@ucd.ie	Pat O'Shea: Module Administrator Telephone: +353 1 221 4790 Email: pat.oshea@ucd.ie

Directions: The 4, 7, 27X and 45 buses pass the hospital. The hospital is close to the Sydney Parade Dart Station. The RTE Studio bus stop for all buses serving Belfield is a short walk from the hospital.

Parking: Car Parks are located in front of the hospital. Car parking must be paid for. Bikes can be locked close to the car park.

Security: You will receive your hospital security badge at the hospital induction.

- Canteen:** There is a canteen and café, both are located on the Ground Floor.
- Library:** The Library is located beside the Education and Research Centre on the first floor. Opening hours are as follows: Monday and Friday 9.30am to 5.30pm. Tuesday, Wednesday, Thursday 9.30am to 9.00pm. To borrow books you must register with the Librarian. A swipe card is required to enter the library.
- Personal Belongings** Lockers are available from the Education and Research Centre, a €50 deposit is required. Lockers are located close to the Old Lecture Theatre.

Midland Regional Hospital, Tullamore

Your contact person:

Ms Marie Gunning
Student Co-ordinator
Room Number 86, HSE Area Office
(separate building across road from the hospital)
Telephone: +353 57 9358454;
Fax: +353 57 9352663; Email: marieg.gunning@hse.ie

Directions: Take Tullamore/Kilbeggan exit from the motorway. Midland Regional Hospital, Tullamore is on the left before you reach Tullamore (approximately 13 kms)

Parking: There is a car park; students use swipe card (see below).

Security: Security is beside Reception in the main hospital. Students must report to Security on arrival where they obtain their ID badges (swipe card); There is a €10 charge for the swipe card.

Canteen: There is a staff canteen on 2nd floor of hospital.

Library: The Library is based in the Regional Centre for Nursing & Midwifery Education (RCNME) building – across the car park from the hospital.

Personal Belongings: There are lockers on 1st floor beside the Boardrooms which students may use.

Wexford General Hospital

Your contact person:

Ms Mary Gill
Student Co-ordinator
Library, 4th Floor
Telephone: +353 53 9153184; Fax: +353 53 9153055; Email: mary.gill1@hse.ie

Directions: Take the N11 from Dublin as far as the Maldron Roundabout, turn left, head towards Wexford Town and the hospital is on your left before you reach the town.

Parking: There is a car park. Students don't have to pay and can get car park tickets validated upon leaving the hospital each day.

Security: Located beside the main Reception Desk, Level 2 (when you come in the main door). Students use their own student card as identity.

Canteen: There is a canteen on level 1 (basement).

Library: Students may read books and use computers whilst in the library; they may not borrow books. Opening hours: Monday 8.30am to 1.30pm; Tuesday 1pm to 5.30pm; Wednesday 1pm to 5.30pm, Thursday 9.00am to 5.30pm; Friday 9am to 2.00pm. Library closed for lunch 1pm -2pm on Thursdays.

Personal Belongings: There are lockers available on 4th floor, down the hall from the library. Students need a €5 deposit for a locker key which will be given back to them on return of the key; they can use the same locker for the duration of their attachment.

ST MICHAEL'S HOSPITAL

Address: Dun Laoghaire, Co. Dublin

Your contact person:

Ms Lesly Thomson

Office location: Doctors' Reading Room

Telephone: +353 1 663 9844 Email: L.Field@stmichaels.ie

Directions: The hospital is located on Georges Street Lower, Dun Laoghaire town centre. The following buses stop close to the hospital: 7, 45A, 46A, 59, 63 and 111. Dun Laoghaire Dart station is also close-by.

Parking: No parking facilities available for students. Off-site parking available nearby in the Pavilion Car Park, Queen's Road at a concessionary weekly rate for St. Michael's Hospital staff & students. There are two bike racks at the back of the hospital.

Security: UCD name badges to be worn at all times.

Canteen: Ground floor, Main Building. 09:00hrs-14:00hrs.
Breakfast & limited lunch options available

Library: Ground floor, Annexe Building. 09:00hrs-17:00hrs. Students have full use of reading and computer facilities.

Personal Belongings: Students provided with locker on arrival.

ST COLUMCILLE'S HOSPITAL

Address: Loughlinstown, Co. Dublin

Your contact person:

Ms Patty Maher, Administrator

Office Location: Library

Telephone: +353- 1-2115240 Email: patty.maher@ucd.ie

Directions: Take N11 (south) and turn right at the Shankill roundabout. The hospital is up a slip road on the right and is signposted. Buses: No. 145 from Heuston Station, No. 45 from Merrion Square and No. 84 from College Green. Ask the driver to let you out at the closest stop to the hospital.

Parking: Please contact Patty Maher by email by Wednesday at the latest of the week prior to the commencement of the rotation to arrange a parking permit. The car park is located at the rear of the hospital. Unauthorised cars will be clamped.

Security: UCD name badges to be worn at all times.

Canteen: Facilities available.

Library: Students have full use of reading and computer facilities in the library. Internet facilities are available, but there is no email access. Wifi facilities are available

Personal Belongings: Students provided with locker on arrival.

Cappagh Orthopaedic Hospital

Address: Finglas, Dublin 11

Lecturers: Dr. Nigel Phelan Dr. Patrick Rowland Dr. Sean Gardiner

Sports Medicine: Dr. Noel McCaffrey, Consultant in Sports & Exercise Medicine (Wed AM)

Directions: From M50 Exit at the N2 (exit 5) for Finglas/City Centre, take the Finglas/Cappagh slip road, Turn right at the traffic lights, up Mellows Road, Veer left to traffic lights at Church with high steeple, Turn right at these traffic lights up Cappagh Road to traffic lights at T junction, Turn right and Cappagh National Orthopaedic Hospital is the third entrance on the left (just after pedestrian lights)

By Bus : From Parnell street 40D,from Ballymun 220 and from Kilbarrack 17A

Venue: The Education Centre, Cappagh National Orthopaedic Hospital – Signposted on Hospital Driveway.

Hygiene: Owing to the invasive nature of the work performed at the hospital, there are continuous monthly audits of staff/students are conducted and any student may be stopped by a member of the infection control team and will be asked to demonstrate correct hand-washing principles. You must cooperate with staff in their audit and, as with all clinical sites, you must deploy correct hand-washing procedures.

Restaurant: There are Restaurant facilities. Breakfasts from 7.30. Hot breakfasts are available from 9.30 and when closed in-between mealtimes, a vending room service is available adjacent to the restaurant.

Library: No Library Facilities for Students

UCD Obstetrics & Gynaecology

National Maternity Hospital & Coombe Women and Infants University Hospital

Head of Subject and Module Co-Ordinator: Professor Fionnuala McAuliffe

Module Administrator: Helen Stewart, National Maternity Hospital, 3rd Floor, 65-66 Lr Mount St.
Dublin 2

Hospital Information

**National Maternity Hospital,
Holles Street, Dublin 2**

Contact: Helen Stewart (as above)

E: helen.stewart@ucd.ie

T: +353 1 637 3216

Parking: No

Bike Rack: Yes

Security: ID badge provided on 1st day

Canteen: Yes

Library: Yes

Lectures: Above address

Lockers: €5 deposit on 1st day

**Coombe Women and Infants University Hospital,
Cork Street, Dublin 8**

Contact: Laura Bowes, Education Centre

E: laura.bowes@ucd.ie

T: +353 1 4085760

Parking: Public

Bike Rack: Yes

Security: same badge as issued on 1st day NMH

Canteen: yes

Library: Yes

Lectures: Education Centre (EC) Rm 2

Lockers: Padlock required (EC Rm 2)

Academic Staff

Professor Fionnuala McAuliffe

Professor Colm O'Herlihy

Dr. Shane Higgins

Dr. Mary Higgins

Dr. Karen McNamara

Academic Staff

Professor Michael Turner

Dr. Mairead Kennelly

Dr. Amy O'Higgins

UCD Paediatrics

Children's University Hospital / Our Lady's Children's Hospital Crumlin

Head of Subject: Prof. Mary King

Module Co-ordinator Dr. Sinead Murphy

Hospital Information

**Our Lady's Children's Hospital,
Crumlin. Dublin 12**

**Children's University Hospital, Temple St,
Dublin 1**

Contact person:

Jacqueline Ferguson
Room F1.20 ACADEMIC HUB
1st Floor Nurses Home

Alison Moore
UCD, SMMS, Georges Hall

E:jacqueline.ferguson@ucd.ie

Tel: +353 1 455 6901

E: Alison.moore@ucd.ie

Tel: +3531 878 4396

Hospital Information

Parking:	Visitors Gate 1
Bike rack:	Gate 2
Car Park:	must be paid for
Security:	UCD Student badges
Canteen:	Yes
Library facilities:	Yes
Lectures:	Lecture Theatre
Lockers:	Padlockable- located in room off Lecture theatre

Parking:	No Car Parking.
Bikes:	can be locked at the back of Georges Hall
Security:	UCD Student Badges
Canteen:	Yes located in the basement
Library facilities:	Ground Floor off main entrance
Lectures	St. Georges Hall
Lockers	Padlock able - located in basement of Georges Hall

Academic staff

Professor Billy Bourke
Dr. Cathryn O'Carroll
Dr Maria Dominguez
Dr Avril Murphy

Academic staff

Professor Mary King,
Dr Sinead Murphy
Dr Samantha Doyle

UCD Psychiatry

MMUH/SVUH/St John of God Hospital

Head of Subject: Prof. Kevin Malone
Module Co-ordinator: Dr. Allys Guerandel

Hospital Information:

St Vincent's University Hospital

Contact Person: Fiona O'Brien-Lavin, Module Administrator fiona.lavin@ucd.ie
Prof. Kevin Malone: Head of Subject, email: k.malone@svuh.ie
Dr. Allys Guerandel: Senior Clinical Lecturer Email a.guerandel@svuh.ie,
Dr Hiberet Tessema: Special Lecturer Email: hiberet.tessema@ucd.ie
Dr Colin Fernandez: Special lecturer Email: colin.fernandez@ucd.ie
Dr Abbie Lane: *Consultant Psychiatrist & Senior Clinical Lecturer* Email: A.Lane@svuh.ie

Mater Misericordiae University Hospital

Contact Person: Geraldine Byrne, Module Administrator gbyrne1@ucd.ie
Prof. Patricia Casey: Professor of Psychiatry Email apsych@mater.ie
Prof. Brendan Kelly: Senior Lecturer Email: brendankelly35@gmail.com
Dr. John Sheehan: Senior Clinical Lecturer Email: sheehanj@mater.ie
Dr. Richard Duffy, Special Lecturer Email: richard.duffy@ucd.ie
Dr. Asmefuna Emechebe

St John of God Hospital (Adult)

Contact Person: Dr. Ian Schneider Email ian.schneider@sjog.ie
Address: Stillorgan, Co Dublin
Parking: Limited
Security: UCD Student badges
Canteen: Yes
Library facilities: No
Lectures: Yes regular tutorials
Academic Staff:
Dr. Mary Clarke: Email: mary.clarke@sjog.ie
Dr. Ian Schneider: Special Lecturer, Email: ian.schneider@sjog.ie

Lucena Clinic (Child/Adolescent Psychiatry)

Child/Adolescent Psychiatry

Prof. Fiona McNicholas: Module Coordinator, email fiona.mcnicholas@sjog.ie
Dr. Bernice Prinsloo Email: Bernice.Prinsloo@sjog.ie
Dr. James McDonald: Consultant Child & Adolescent Psychiatrist, email james.mcdonald@sjog.ie
Dr. Glenda Kavanagh : Consultant Child & Adolescent Psychiatrist, email glenda.kavanagh@sjog.ie

UCD Ophthalmology / Otorhinolaryngology
Royal Victoria Eye & Ear Hospital / SVUH / MMUH

Head of Subject: Prof. Colm O'Brien Ophthalmology
Prof. Aongus Curran Otolaryngology / Head & Neck Surgery

Module Coordinator Professor Colm O'Brien

Hospital Information:

St Vincent's University Hospital

Contact Person: Eileen Corridan, Module Administrator
email: eileen.corridan@ucd.ie

Special Lecturer in Ophthalmology: Dr. Fabiyan Fauzi
Email: fauzi@ucd.ie

Special Lecturer in Otolaryngology: Dr. Madi Yousif
Email: madi.yousif@ucd.ie

Mater Misericordiae University Hospital

Contact Person: Eileen Corridan, Module Administrator
email: eileen.corridan@ucd.ie

Special Lecturer in Ophthalmology: Dr. Olya Pokrovskaya
Email: olya.pokrovskaya@ucd.ie

Special Lecturer in Otolaryngology: Dr. Ruzaimi Ramza Ramli
Email: ruzaimiramza@gmail.com

Royal Victoria Eye & Ear Hospital

Contact Person: Eileen Corridan, Module Administrator
email: eileen.corridan@ucd.ie

Professor Aongus Curran Email aongus.curran@ucd.ie

Medicine in the Community

Head of Subject: Professor Gerard Bury
Module Coordinator Professor Gerard Bury

Contact Person: Anne Molphy UCD, SMMS. *Email* anne.molphy@ucd.ie

Hospital Information:

The Royal Hospital Donnybrook, Dublin 4 **St. Mary's Hospital, Phoenix Park, Dublin 8**

Parking:	Public	Parking:	Public Parking
Security:	UCD Student badges	Security:	UCD Student badges
Canteen:	Yes	Canteen:	Yes

Contact Persons: Dr Crea Carberry: crea.carberry@ucd.ie

Ms Anne Molphy: ann.molphygp@ucd.ie

In the event of an emergency, illness or if for any reason you are having difficulties with your placement it is imperative that you let us know in advance so we can ensure prompt resolution. This also avoids any inconvenience to the GPs who are expecting you and avoids disruption to your completion of the module.

Belfield-based Clinical Modules

Forensic & Legal Medicine

Head of Subject Professor Cusack

Location: Health Sciences Building, UCD School of Medicine and Medical Science, Belfield,

Module Coordinator Dr. Cliona McGovern

Contact Person Brid McCormack

Email: legal.medicine@ucd.ie

Public Health Medicine, Epidemiology & International Health

Location: Health Sciences Building, UCD School of Medicine and Medical Science, Belfield, Dublin 4

Module Coordinator Dr Patricia Fitzpatrick

Contact Person Wendy Armstrong

Email: public.health@ucd.ie

The Medicine Elective Module

Location: Health Sciences Building, UCD School of Medicine and Medical Science, Belfield Dublin 4

Module Coordinator Dr Anne-Barbara Mongey

Contact Person Aine Begley

Email: aine.begley@ucd.ie